## 中寮國中 113 學年度「家庭教育融入教學」成果表

實施年級:□七年級■	八年級 □九年級		實施班級:	児	己 到	Œ
學習領域:英文	授課教師:游鴻益	老師				
單元名稱:My Family Will Take a Trip to Japan.						
實施日期:114年1月10	0日第5節					
學生人數:21人						
活動內容簡述						

- I .Warm up: Greeting.
- ${\rm II}$  .Let the students watch the vidoes of the dialogue , My Family Will Take a Trip to Japan., and ask them some questions about it.
- Q1:Why is Nick reading a map?
- Q2: Who is going to take a trip?
- Q3: When are they going to take a trip?
- Q4:Who are they going to visit?
- Q5:Where will Nick stay during the trip?
- Q6:What are they going to do there?
- Q7:Why can't they go hiking in Mount Fuji?
- Q8:Why can't Nick go bird-watching in Japan?
- III.Let the students watch the videos of the reading, Welcome to Japan, and ask them some questions about it.
- Q1:Who wrote this e-mail to Nick?
- Q2:How long will it take Nick to get to Mount Fuji from Tokyo?
- Q3:On the first day, where will they go and what will they do?
- Q4:On the second day, where will they go and what will they do?
- Q5:On the third day, where will they go and what will they do?
- Q6:On the last day, where will they go and what will they do?
- Q7:What does Aunt Susan remind Nick to bring? Why?
- Q8:Why did Aunt Susan write the letter?
- Q9:Nick and his family will do a lot of things in Japan? What's the correct order?
- Q10:What will the weather be like when Nick and his family take a trip to Japan?
- IV.Make the students think about the questions below and share their ideas with the other students..
- Q1:Will you make plans before you take a trip?
- Q2:What's important to you when you plan a trip?

	家庭教育實質內涵
學習主題 1: 家庭的組成、發展 與變化	■家 J1 分析家庭的發展歷程。 □家 J2 探討社會與自然環境對個人及家庭的影響
學習主題 2: 人際互動與親密關	■家 J <sub>3</sub> 了解人際交往、親密關係的發展,以及溝通與衝突 處理。
<b>係發展</b>	□家 J4 探討約會、婚姻與家庭建立的歷程。
學習主題 3: 家人關係與互動	■家 J5 了解與家人溝通互動及相互支持的適切方式。 ■家 J6 覺察與實踐青少年在家庭中的角色責任。
學習主題 4:	家 J7 運用家庭資源,規劃個人生活目標。
家庭資源管理與消	□家 J8 探討家庭消費與財務管理策略。
費決策	□家 J9 分析法規、公共政策對家庭資源與消費的影響。
學習主題 5:	□家 J10 參與家庭與社區的相關活動。
家庭活動與社區參	□家 J11 規劃與執行家庭的各種活動(休閒、節慶等)
與	■家 J12 分析家庭生活與社區的關係,並善用社區資源。

## 融入課程實施概況







